

Copenhagen Multimodality Day 2016

NEW ADVENTURES

UNIVERSITY OF COPENHAGEN, 18 NOVEMBER, 2016

PROGRAMME

9.00 – 9.30

Coffee and welcome

9.30 – 10.00

Kristian Mortensen & Johannes Wagner,
University of Southern Denmark:

Inspecting unfamiliar objects through touch and vision

10.00 – 10.30

Jakob Steensig, Aarhus University &
Trine Heinemann, University of Helsinki:

Headshakes combined with "positive" talk in Danish interactions

15 MIN. SHORT BREAK

10.45 – 11.15

Brian L. Due & Simon B. Lange,
University of Copenhagen:

The turn-taking dog - and other extended semiotic resources used by blind people when navigating

11.15 – 11.45

Mirka Rauniomaa, University of Helsinki &
Pauliina Siitonen, University of Oulu:

Natural environment, familiar terrain? Studying individual and collective mobility outdoors

11.45 – 12.45 LUNCH

ABOUT

Multimodality Day is an annual research seminar held at the University of Copenhagen. The aim of the seminar is to bring together researchers who study interaction from a multimodal perspective. This one-day research seminar is being prepared and organized by the Centre for Interaction Research and Communication Design at the University of Copenhagen. The seminar is free of charge, but participants should email: Brian Due – bdue@hum.ku.dk for registration.

LOCATION

The seminar will take place at University of Copenhagen
Room 27.0.09
Njalsgade 120, 2300 Copenhagen S

12.45 – 13.45

Lorenza Mondada, University of Basel
& University of Helsinki:

Body and language in interaction: the challenges of multimodality

13.45 – 14.15

Søren Beck Nielsen, University of Copenhagen:

Verbal interruption and embodiment

14.15 – 14.45 COFFEE BREAK

14.45 – 15.15

Marjo Savijärvi, University of Helsinki:

Moving from pairs to three-person-groups in the-atre rehearsal

15.15 – 15.45

Carolin Demuth, Aalborg University:

Multimodal research in cultural developmental psychology – an example of classroom interactions in a North-Indian preschool

15 MIN. SHORT BREAK

16.00 – 16.30

Verónica González Temer, University of York:

What is a canonical pair of assessments? Food, access and epistemicity.

16.30 – 17.00

Ali Reza Majlesi, Linköping University:

Building instructed vision by landmarking: How to mark grammatical learnables as salient by instructional overlays and annotations

17.00 – 17.30

Gitte Rasmussen, University of Southern Denmark:

How do we know that we all know? On analysing multimodal social conduct and common sense knowledge.

18.30 DINNER DOWNTOWN



KEYNOTE SPEAKER Professor Lorenza Mondada

This talk discusses recent advances within the field of Conversation Analysis concerning the study of video materials. On the basis of actual data it reflects on the challenges the analysis of social interaction is confronted to when considering detailed temporal arrangements of a diversity of multimodal resources, including language, gesture, gaze, body postures and movements. Key conceptual principles of Conversation Analysis will be discussed in this respect, like temporality and sequentiality.

Multimodal resources are assembled for the organization of actions in a way that relies both on successivity and simultaneity – and even several parallel, though coordinated, simultaneities. How sequentiality – as a fundamental principle for the organization of human interaction - operates in such conditions is interesting to look at in detail. Some complex activities (and even multiactivities) will be scrutinized in detail – including discussions of how to represent and transcribe them - in order to tackle these questions.

Among them, walking together is an interesting case, because it mobilizes the entire body of walkers, it is literally organized step by step, it provides for the embodied accountability of projected bodily trajectories, and it offers an example of complex instances of bodily coordination, characterizing walking in silence as well as walking and talking.

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